

Musaeus College – Colombo 7

British curriculum

Grade 6

English Language - study pack

1st week

Monday

Comprehension: Fiction

1. Read the passage in your course book (pg 69) and answer the questions 2,3,4 & 5 in the pg 68.

Tuesday

Writing

1. Write an article for your school magazine about the importance of school trips and visits.

You can include some of the following in your article:

- the benefits for students of being taken out of the classroom
- the trips and visits you think would be interesting and enjoyable, and why
- how visiting other places can help you and your friends develop your understanding of the world.

Wednesday

Grammar

A. Underline the correct answers

1. Which sentence below is grammatically correct?
 - a. Lizards and snakes live in Florida.
 - b. Lizards and snakes lives in Florida.
 - c. Mary sing like a bird.
 - d. The cheerleaders walks in the parades.

2. Many of Jane's ideas (was, were) accepted by the committee.
- a. was
 - b. were
3. Several of the cheerleaders (was, were) honored at the banquet.
- a. was
 - b. were
4. These rare books (has, have) leather covers.
- a. has
 - b. have
5. Everybody (takes, take) him at his word.
- a. takes
 - b. take
6. Everything but the eggs (were, was) in the same box.
- a. were
 - b. was
7. A few members of the club (make, makes) all the trouble.
- a. make
 - b. makes
8. The room with all the windows (has, have) no furniture.
- a. has
 - b. have
9. I reading .
- a. is
 - b. are
 - c. am
10. The materials needed for the construction (decreases, decrease) as we gain experience.
- a. decreases
 - b. decrease

B. Correct the verb in the sentences.

Example: Andrew is swimming in the river every day.

Andrew swims in the river every day.

1. I prayed every day.
2. At the moment, Jill watched a football match.
3. Felix goes camping yesterday.
4. This morning I get up at 6 o'clock.
5. We was lived in Turkey last year.

C. Complete the questions.

Example: What did you do last Friday?

1. What..... the weather like yesterday?
2. How many hours of school..... you.....each day?
3. What..... you.....at midnight last night?
4. What..... your best friend..... at the moment?
5. When..... you..... your evening meal?

Thursday

Vocabulary

A. Read and write synonyms for the words in **bold**.

Use the words in the box.

Edward de Bono **proposes** that a PMI (Plus, Minus, Interesting) can **develop** decision making skills. A PMI checks that an **activity** is worth doing. **Begin** by drawing a table with three columns. **Record** the positive effects of the action in the 'Plus' column and the negative effects in the 'Minus' column. Other points go in the 'Interesting' column. Finally, **award** the points a positive or negative score and add them up. A higher positive **total** shows that the action **ought to** be taken and a higher negative total shows that it shouldn't be taken. Below, is a PMI which an Egyptian family used to decide whether to go to Ireland for a holiday.

Plus	Minus	Interesting
speak English (+6)	9 hour flight (-3)	will it be boring? (-2)
lovely countryside (+4)	costly to buy things (-5)	might make new friends (+3)
friendly people (+5)	not many mosques (-2)	
mild temperatures (+2)	lots of rain (-2)	

warm	action	suggest	start	give	expensive
improve	beautiful	result	should	write	

Example: propose - suggest

- | | |
|-------------|-------------|
| 1. develop | 2. activity |
| 3. record | 4. begin |
| 5. award | 6. total |
| 7. ought to | 8. lovely |
| 9. mild | 10. costly |

B. Write the antonyms.

Example: It was cloudy and dry. – (wet)

1. It was hot (.....) in the classroom.
2. The classroom was full and quiet (.....).
3. It was dark (.....) and cool inside.
4. There was a normal (.....) painting on the wall.
5. The test was very simple (.....).

Friday

1. Complete the Cambridge Global English Work Book up to Unit 8. You can use next Friday also.

2nd Week

Monday

Comprehension: Non-Fiction

Read the following passage and answer the questions that follow.

Koko

Did you know that humans aren't the only species that use language? Bees communicate by dancing. Whales talk to each other by singing. And some apes talk to humans by using American Sign Language.

Meet Koko: a female gorilla born at the San Francisco Zoo on July 4th, 1971. Koko learned sign language from her trainer, Dr. Penny Patterson. Patterson began teaching sign language to Koko in 1972, when Koko was one year old. Koko must have been a good student, because two years later she moved onto the Stanford University campus with Dr. Patterson. Koko continued to learn on the campus until 1976. That's when she began living full-time with Patterson's group, the Gorilla Foundation. Patterson and Koko's relationship has blossomed ever since.

Dr. Patterson says that Koko has mastered sign language. She says that Koko knows over 1,000 words, and that Koko makes up new words. For example, Koko didn't know the sign for ring, so

she signed the words finger and bracelet. Dr. Patterson thinks that this shows meaningful and constructive use of language.

Not everyone agrees with Dr. Patterson. Some argue that apes like Koko do not understand the meaning of what they are doing. Skeptics say that these apes are just performing complex tricks. For example, if Koko points to an apple and signs red or apple, Dr. Patterson will give her an apple. They argue that Koko does not really know what the sign apple means. She only knows that that if she makes the right motion, one which Dr. Patterson has shown her, then she gets an apple. The debate is unresolved, but one thing is for certain: Koko is an extraordinary ape.

Sign language isn't the only unusual thing about Koko. She's also been a pet-owner. In 1983, at the age of 12, researchers said that Koko asked for a cat for Christmas. They gave Koko a stuffed cat. Koko was not happy. She did not play with it, and she continued to sign sad. So

for her birthday in 1984, they let her pick a cat out of an abandoned litter. Koko picked a gray cat and named him "All Ball." Dr. Patterson said that Koko loved and nurtured All Ball as though he were a baby gorilla. Sadly, All Ball got out of Koko's cage and was hit by a car. Patterson reported that Koko signed "Bad, sad, bad" and "Frown, cry, frown, sad" when she broke the news to her.

It seems like Patterson and Koko have a good relationship, but not everyone agrees with it.

Some critics believe that Patterson is humanizing the ape. They believe that apes should be left in the most natural state possible. Even Dr. Patterson struggles with these feelings. When asked if her findings could be duplicated by another group of scientists, she said, "We don't think that it would be ethical to do again."

She went on to argue that animals should not be kept in such unnatural circumstances. Nonetheless, Koko lives in her foundation today.

As for the future, Dr. Patterson and the Gorilla Foundation would love to get Koko to an ape preserve in Maui, but they are having trouble securing the land. So unless you have a few million dollars to spare, Koko's going to be spending her time in Woodland, California with Dr. Patterson. Koko probably doesn't mind that. If she moved to Hawaii, she'd have to give up her Facebook page and Twitter feed, and she's got like 50 thousand "likes." Some may deny that she knows sign language, but nobody says that she doesn't know social networking.

1. What is the main idea of this article?
2. What is the main purpose of the writer in writing 2nd paragraph?
3. Which statement would the author most likely agree with?
 - a. Koko has mastered sign language without a doubt.
 - b. Everybody likes how Dr. Patterson has raised Koko.
 - c. Koko doesn't really know sign language.
 - d. Some people are troubled by how Koko was raised.
4. How do you define the word "duplicated" as it is used in the 6th paragraph?
5. If a book has been written about Koko and All Ball, which title would best summarize their story?
 - a. Long Wanted, Short Lived: A Tale of Strong Loves Lost
 - b. Happy Ending: The Gorilla Who Got What She Wanted
 - c. A Tale of Two Kitties: A Stuffed Cat Versus a Real One
 - d. Plushy Love: How A Gorilla Fell in Love with a Stuffed Cat

6. Does Koko really understand sign language? Support your position with quotes from the text. Explain your quotes clearly.
7. What lesson can readers learn from this text? Use evidence from the text to support your position.

Tuesday

Writing

- A. Use the given sentence as the first line and build up a story.

“When I opened my bag at the hotel, I was alarmed! It was not my bag!..”

Continue the story. You can mention

- What you found in the bag
- What did you do to find your own bag
- Explain how the hotel people helped you in this process
- Describe your reactions to the incident.

Wednesday

Grammar

- A. Complete the sentences with the verbs in brackets.

Example: If the weather is wet tomorrow, we will go to the sports centre. (be, go)

1. If it.....sunny, we..... to the beach. (be, go)
2. If we..... to the beach, I..... my flippers and snorkel. (go, take)
3. If I..... my exams, my mum..... a new computer game. (pass, buy)
4. We..... to England for our holidays, if my dad..... a new job. (go, get)
5. If she to my house tomorrow, we..... my new DVD. (come, watch)

B. Complete the sentences with “who, where, which”

45 Chewy Drive,
Gumtown,
Devon.

Dear Emma,

I am writing to complain about an advert, which you designed, and I think is misleading.

Yesterday, my friends and I were in Mega Mall (1)_____ we saw your advert for GlowBlow. The advert, (2)_____ you made, persuaded us to try the gum.

My friend Harry, (3)_____ ate the ocean blue gum, couldn't blow any bubbles with it. The gum, (4)_____ was supposed to taste of lemon sherbet, tasted of strawberries. The gum, (5)_____ was supposed to taste of strawberries, tasted of lemons. Joe, (6)_____ tried the lime green gum, ended up with bright green lips for the whole day. Finally, I went inside a cupboard, (7)_____ it was dark, to see if the gum glowed. It didn't!

Your advert was really good, but we think you should be careful about (8)_____ products you write adverts for. We were all really disappointed by GlowBlow because it didn't do what the advert said it would.

Yours sincerely,

Josh Bubbles

Thursday

Vocabulary

A. Complete the sentences with the correct word. There are two extra words.

Running writing Eating ~~Swimming~~
Climbing reading Jumping riding

Example: Swimming in the river can be dangerous.

1. My sister likes..... a horse. She does this every Saturday.
2.sweets is bad for your teeth.
3. My dad has lovely neat.....
4. trees is lots of fun.
5.is not allowed inside our school.

B. Write the words in the box in the correct group.

impossible	inactive	inconsiderate	imperfect	impolite	invisible
incorrect	inexpensive	immature			

Example: uncaring, thoughtless, inconsiderate

1. rude, unkind,
2. cheap, bargain,.....
3. unbelievable, absurd,
4. hidden, unseen,.....
5. young, childish,
6. wrong, mistake,.....
7. unmoving, sleepy,
8. damaged, faulty,.....

C. Write the opposite adjective. Then write a sentence using them.

9. generous -
.....
10. kind -
.....
11. honest -
.....
12. foolish-
.....
13. difficult-
.....

Friday

1. Complete the Cambridge Global English work book up to Unit 8. Read Unit 9 in the Course Book and be ready for the lessons.